

A Study on the Cultivation Model of Thinking Ability in College English Teaching

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Abstract: At present, English teaching in many universities is still dominated by teachers, and students' knowledge is passively accepted, so students' English ability still stays in the aspects of language skills and examination-oriented skills, and lacks the promotion and cultivation of speculative ability. This paper discusses how to cultivate students' speculative ability in college English teaching.

1. Introduction

With the rapid development of society, the demand for talents has also put forward a higher standard, in recent years, our country has made great efforts to popularize higher education and send more talents to the society, but in the present situation, college students' English training still focuses on oral and written English expression, ignoring the improvement of students' comprehensive ability. The development of society is accelerated, the competition between talents is increasing, the school needs to cultivate the students' speculative ability, so that they can have a good judgment on things, and lay a solid foundation for the students' future development.

2. The Significance of Cultivating College Students' speculative Ability

The cultivation of college students' speculative ability has an important guiding effect on their own development. First of all, the cultivation and promotion of speculative ability can help students to strengthen the exercise of logical thinking, improve students' ability to analyze and judge, solve problems, if students have a certain amount of speculative ability, then in the English class can be very good performance, can effectively improve the efficiency of English teaching. Before the English teaching is carried out, the teacher usually arranges some preview content for the students. If the students have the ability of thinking, then they will think ahead of the course and try to answer the questions on their own. The cultivation of speculative ability can make students think positively about problems, correct their attitude towards learning, and effectively promote the development of teaching work. Secondly, the cultivation of speculative ability helps students to enhance their enthusiasm for learning and enable students to gain self-efficacy in learning, so as to improve learning efficiency, enhance students' enthusiasm for learning, and promote students to have the ability to think independently. Finally, speculative ability contributes to the improvement of students' cultural literacy. In the process of English learning, students can come into contact with the cultural knowledge of some western countries. If students have some speculative ability, they can think and explore the western culture contained in English learning, understand the cultural background and connotation of each country, broaden their horizons and knowledge, broaden their thinking, enhance their ability to think and solve problems independently, and help students develop in an all-round way[1].

3. The Present Situation of the Cultivation of Thinking Ability in English Teaching in Colleges and Universities

The speculative ability is that the individual can judge and think about something according to the appropriate standard, and make a reasonable and accurate judgment. With the continuous

improvement of the educational system in our country, the educational concept of colleges and universities has also changed, more and more colleges and universities begin to pay attention to the cultivation of students' speculative ability, but because of the deep-rooted influence of traditional education, some colleges and universities have many problems in the development and implementation of speculative education. English education is a part of the university curriculum, the development of English education can be integrated into the speculative ability education in the university as a leading force to carry out, to provide a good template for other courses. But in view of the current development, the cultivation of speculative ability encountered many obstacles.

3.1. Teaching Objectives are Unclear

Although the idea of cultivating students' speculative ability has gradually increased, some colleges and universities lack a clear teaching goal in the process of cultivating Xu Sheng's speculative ability, and do not have a comprehensive understanding of the cultivation of speculative ability. Many colleges and universities ignore the cultivation of students' cognitive skills and innovative thinking in the process of cultivating students' speculative ability. The school still pays attention to the basic language cultivation, pays attention to the student's word, the grammar master condition, only cares whether the student's test achievement is up to standard, but still has the lack to the speculative ability, does not consider the student's language communication ability in the actual communication, causes many students to communicate in the English language a blank brain, the brain massive vocabulary but cannot be reasonably organized and used, own viewpoint cannot express [2].

3.2. Inadequate Thinking Training

The improvement of the comprehensive ability of English language requires students to have a certain understanding of their own ability, to cultivate students' ability of logical reasoning and abstract thinking, to have their own judgment and analysis of the things and information they come into contact with, and to integrate resources. At present, many colleges and universities pay too much attention to students' listening, speaking, reading, writing and other skills, only use mechanical repetition to deepen students' memory of knowledge, it is difficult for students to improve their own ability. And the most important use of the language is English, some colleges and universities ignore its application, but also ignore the cultivation of students' interest in learning, resulting in most students only stay in the stage of passing the examination. Therefore, the education of speculative ability is tightly restricted in the education of English class, and is not reasonably expanded, so it is difficult for students to use it in their life [3].

4. Strategies for Integrating Speculative Competence into College English Teaching

To integrate speculative ability into English teaching in colleges and universities is the inevitable trend of English teaching under the current mode of talent training. It is necessary for colleges and universities to study the cultivation of speculative ability in English courses under the mode of talent training, and to formulate scientific and feasible strategies for the cultivation of speculative ability.

4.1. Rational Design and Innovative Teaching Methods

In college english teaching, teachers should improve and cultivate students' speculative ability, first of all, they should change the traditional teaching mode, not only value students' memorization of words and grammar, but also innovate teaching methods and design more reasonable and scientific problems. Therefore, teachers need to analyze the teaching content in depth according to the actual development of students, and put forward some effective questions for students' thinking development to cultivate students' speculative ability.

For example, in studying A Brush with the Law, teachers can ask students: What do you think is the standard of law? What are the possible problems in the implementation of the law? What do you think of the relationship between law and human relations? As shown in Fig.1, teachers can

reasonably set up problem situations, put forward questions related to the text, encourage students to think and answer from different angles, so as to enhance students' speculative ability, promote the atmosphere of class and enhance students' participation [4].



Figure 1 Classroom question teaching

4.2. Optimize Curriculum System to Encourage Students to Challenge

Improving the training of speculative ability in college English classroom can optimize the English curriculum system, take the cultivation of students' speculative ability as the basic goal, reorganize the original English curriculum system, and appropriately add some training content to cultivate speculative ability to achieve the purpose of optimizing the curriculum system. When optimizing the English course, the teacher can first combine the students' thinking ability training goal, carry out the independent teaching, design and organize the English course, train and train the students' thinking ability in a limited time, so that the students can form a certain language thinking ability in a short time. To encourage students to question teachers, teachers should not put the authority of teachers in the first place, which will restrict students' initiative and enthusiasm in learning to a certain extent, resulting in students' interest in learning cannot be promoted, which is not conducive to the cultivation of self-confidence. Teachers should change this concept, encourage students to question, actively communicate with students, create a good classroom atmosphere, fully stimulate students' imagination, guide students to put forward their own views and opinions, and give appropriate evaluation, such as figure 2, so that students can get the satisfaction of expressing their views, promote the improvement of students' speculative ability, and effectively close the distance between teachers and students [5].



Figure 2 Creating an equal classroom atmosphere

4.3. Developing Students' Autonomous Learning Ability

When teaching English, teachers can let students cultivate their autonomous learning ability, encourage students to explore English knowledge consciously and autonomously, and improve students' ability of reasoning, analysis and so on, so as to achieve the purpose of cultivating

speculative ability. Cultivate students'ability of self-evaluation, self-supervision and so on in the process of learning, strengthen their self-cognition ability, and then improve their speculative ability. In the process of teaching, the premise for teachers to strengthen students'autonomous learning ability is to stimulate students'interest in learning, to provide them with an independent thinking learning environment, to use modern educational technology to use it in autonomous learning, and to help students learn independently with the help of the current educational resources to enable them to master the speculative ability and the methods in English learning independently, as shown in figure 3. For example, in the course of reading training, the teacher can give students the freedom to imagine, extend or rewrite the ending of the story, so as to cultivate and improve the students'speculative ability, and improve the language expression of English reading[6].



Figure 3 Student autonomous learning

5. Conclusion

To sum up, colleges and universities should pay attention to the cultivation of students'speculative ability in college English teaching, although there are still some problems in the current situation, colleges and universities need to actively improve, set up problems reasonably in carrying out teaching activities, constantly optimize the curriculum system, cultivate students'ability to learn independently, encourage students to take the initiative to raise questions, so as to cultivate students'speculative ability and improve their overall literacy.

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